



Homework Policy

Reviewed : January 2022

Homework has educational and attitudinal benefits for students. The type of homework that is educationally effective should come from the class curriculum and have one or more of the following purposes:

- re-inforcement
- consolidation
- revision
- preparation
- extension
- Completion

Particular attitudes and skills should be fostered by the use of homework, especially for Years 4 - 6. They should include:

- student self organisation
- self discipline
- the establishment and maintenance of priorities
- responsibility
- time management

Homework is a methodology that involves teacher, students and parents in a form of contract. It should begin in the early years of schooling where parents make time to listen to their children read, read to them and speak to them about their daily experiences.

By mid Primary specific responsibilities of the contract for each member of the contract should be realised:

TEACHERS

- set homework which is educationally effective
- follow up work set in an appropriate manner
- have a fair approach to all students in relation to quantity, quality and excuses
- develop effective communication with parents in the event of poor homework performance by a student
- ensure that students understand homework requirements before they leave school

Clare Primary School

STUDENTS:

- satisfactorily complete set homework
- satisfactorily communicate from parents if homework is not completed
- set aside a specific homework time in the evening when work will be done
- take some responsibility for setting their own homework

PARENTS:

- provide a quiet, well lit, well ventilated room or area for the completion of homework
- provide adequate time for students to complete homework independent of other family commitments
- provide general supervision
- provide an explanatory note to teachers in the event of family commitments, sickness or difficulties preventing the completion of homework

Homework should never be set for "homework's sake", but should be directly related to the curriculum. Nor should it discriminate - Social Justice issues need to be considered.

The following indicates the recommended amount of homework per night for each group

JP - approximately 15 minutes reading/sharing time (written work can be specifically requested by children to an easily achievable limit of 15 minutes)

MP - approximately 15 to 20 minutes

UP - approximately 20 to 40 minutes

Children may negotiate extra homework tasks.

Intentions of homework should be communicated to parents at the beginning of the year.



Government of South Australia
Department for Education

The school's Leadership Team and Governing Council last ratified this policy in	Date to be entered
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